

Year 3 Curriculum Overview 2020-21



<u>Summer 1 Half Term</u>

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | |
|-------------------|--|--|--|--|---|---|--|--|--|--|
| Key Events | | | | | | | | | | |
| Focus weeks | PSHE – Physical Health and Mental Wellbeing | | | | | | | | | |
| Room of Wonder | | | | | | | | | | |
| English | Romans - Roman Myths / Non-Chronological Reports | | | | | | | | | |
| Maths | | Fractions | | Time | | | | | | |
| RE | Which Rules should we follow? | | | | | | | | | |
| PSHE | What are healthy and unhealthy choices? | What are the positive and negative effects of habits? | How can regular exercise have positive benefits for our mental and physical health? | How do feelings affect us and how can they change over time? | What are my personal strengths and interests and what am I proud of? | | What can I learn from setbacks? | | | |
| | l t | Physical health a | ınd Mental wellbein | Growing and Changing | | | | | | |
| Science | What is light? Investigate light sources. | What is the best reflective material? – investigate. | Sun – Hero or Villain? Design a sun safety poster | What is the bes material for curtains? Intro terms opaque, transparent and translucent. | shadow? How can we make | What have you found out? Design an information leaflet about light. | | | | |

| | | Year | 3 Curriculum O | verview 2020-2 | 1 | (| | | | |
|------------------------|---|---|---|---|--|--|---|--|--|--|
| Geography | Where in the world is South America? | What are the countries and capitals in South America? | How does Brazil compare with England? | What is daily life in Rio like? | How is my life linked to Brazil? | The Rio OlympicsWhat are the pros and cons? | have I learned about South America? | | | |
| History | Why did the Romans invade Britian? | Should the Celts take on the Romans? | Boudicca's Rebellion: Who was Boudicca? | How did the Romans keep control of their empire? | Why did the Romans spend so much time building roads? | What have the Romans ever done for us? | | | | |
| Art & Design | Roman Shields (homework) | | | | | | | | | |
| Design & Technology | | | | | | | | | | |
| Music | Bringing us Together: Disco Music | | | | | | | | | |
| Computing | Electronic communication | | | | | | | | | |
| MFL | People and the body | | | | | | | | | |
| PE | Gladiator games / OAA | | | | | | | | | |